| 5-8 Content Area | Standard | Guides to Standard | Reflect | Discover | Imagine | Create | Share | Alignment to IM Student Project Outcomes: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History \& Nature of Science | understanding of science as a human endeavor | Women and men of various social and ethnic backgrounds--and with diverse interests, talents, qualities, and motivations--engage in the activities of science, engineering, and related fields such as the health professions. Some scientists work in teams, and some work alone, but all communicate extensively with others. | x | x |  |  |  | Engagement OM 2.4.5 |
|  |  | Science requires different abilities, depending on such factors as the field of study and type of inquiry. Science is very much a human endeavor, and the work of science relies on basic human qualities, such as reasoning, insight, energy, skill, and creativity--as well as on scientific habits of mind, such as intellectual honesty, tolerance of ambiguity, skepticism, and openness to new ideas. | x | x | X |  |  |  |
|  |  | Natural environments may contain substances (for example, radon and lead) that are harmful to human beings. Maintaining environmental health involves establishing or monitoring quality standards related to use of soil, water, and air. | x | $\mathbf{x}$ | X |  |  |  |
|  | understanding of the history of science | Many individuals have contributed to the traditions of science. Studying some of these individuals provides further understanding of scientific inquiry, science as a human endeavor, the nature of science, and the relationships between science and society. |  | x |  |  |  | Engagement OM 2.4.5 |
|  |  | In historical perspective, science has been practiced by different individuals in different cultures. In looking at the history of many peoples, one finds that scientists and engineers of high achievement are considered to be among the most valued contributors to their culture. |  | x |  |  |  |  |
|  |  | Tracing the history of science can show how difficult it was for scientific innovators to break through the accepted ideas of their time to reach the conclusions that we currently take for granted. |  | $\mathbf{x}$ |  |  |  |  |

